

Project Title: **University of Florida GatorEvals – Fall 2024 Main Project**Courses Audience: **71**
Responses Received: **13**
Response Ratio: **18.3%**Instructors Audience: **71**
Responses Received: **13**
Response Ratio: **18.3%**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

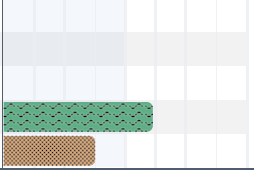
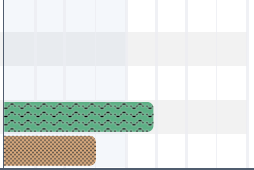
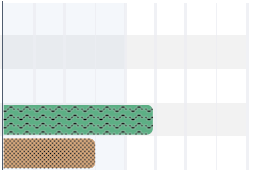
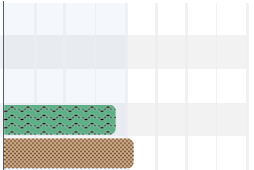
Resources to help you with this report:

1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.aa.ufl.edu/resources--policies/question-set/>

Free Response Section

Supplemental Questions (Lab)

1. Expectations about specific lab procedures are clearly stated in advance.					2. Lab content (e.g., readings, activities, assignments) was relevant & useful.				
Strongly Disagree	0	0.0%			Strongly Disagree	0	0.0%		
Disagree	0	0.0%			Disagree	0	0.0%		
Neutral	0	0.0%			Neutral	0	0.0%		
Agree	8	61.5%			Agree	8	61.5%		
Strongly Agree	5	38.5%			Strongly Agree	5	38.5%		
Total	13		0%	100%	Total	13		0%	100%
Statistics				Value	Statistics				Value
Mean				4.38	Mean				4.38
Standard Deviation				0.51	Standard Deviation				0.51
Standard Error (base on SD)				0.14	Standard Error (base on SD)				0.14
3. Lab safety procedures were adequately enforced.					4. The instructor explained material clearly and in a way that enhanced my understanding.				
Strongly Disagree	0	0.0%			Strongly Disagree	0	0.0%		
Disagree	0	0.0%			Disagree	0	0.0%		
Neutral	0	0.0%			Neutral	0	0.0%		
Agree	8	61.5%			Agree	6	46.2%		
Strongly Agree	5	38.5%			Strongly Agree	7	53.8%		
Total	13		0%	100%	Total	13		0%	100%
Statistics				Value	Statistics				Value
Mean				4.38	Mean				4.54
Standard Deviation				0.51	Standard Deviation				0.52
Standard Error (base on SD)				0.14	Standard Error (base on SD)				0.14

University Lecture Form

University Lecturer Evaluation Form - Comparative Scores

Question	Your Score		DPT Mean (Undergrad- LAS(LS)- Physics)		COL Mean (Undergrad- College- Liberal Arts&Sciences)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.77	5.00	4.50	5.00	4.51	5.00	4.52	5.00
The instructor explained material clearly and in a way that enhanced my understanding.	4.92	5.00	4.41	5.00	4.42	5.00	4.44	5.00
The instructor fostered a positive learning environment that engaged students.	4.92	5.00	4.48	5.00	4.50	5.00	4.49	5.00
Activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.85	5.00	4.44	5.00	4.44	5.00	4.45	5.00
Overall	4.87	-	4.46	-	4.47	-	4.48	-

University Lecturer Evaluation Form

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	23.1%	76.9%	13	4.77	5.00	0.44
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	7.7%	92.3%	13	4.92	5.00	0.28
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	7.7%	92.3%	13	4.92	5.00	0.28
Activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	15.4%	84.6%	13	4.85	5.00	0.38

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
He did a great job at explaining confusing parts of the procedures as well as walking the class through the physics behind each lab.
Ethan is very enthusiastic about physics even at 7 in the morning, definitely helps ability to explain everything
Ethan was a great TA for physics lab. He was thorough and helpful every single lab. He would make jokes and have laughs with us while also explaining any questions we had on the lab procedure as well. I wanted to go to lab because he was a great TA.
patient and kind
Very helpful and explained the labs very clearly!
Clear instructions, helpful
EJ was fantastic. He was always willing to answer my questions and explained the labs in a way that made more sense to me than the lab manual. It was clear he put effort into making lab a positive experience for all of us.
explained labs in an easy to understand way
He is a great TA! Really took the time with us to help us understand the concepts.